# CUB

# SCOUT

## AWARDS



This badge is the highest award available in the Cub Scout Section. It is gained by completing:

- Community Challenge
- Creative Challenge
- Fitness Challenge
- Global Challenge
- Outdoor Challenge
- Promise Challenge

If a Cub Scout has not quite completed the requirements for this award before they move on to the Scout Troop, they may complete it in their early weeks in the Scout Troop.



Cub Scouts should complete **three** of the following:

help.

	outs should complete thice of the following.	
1.	Find out about a place of worship (preferably different from	
	their own) in their local community. Find out what happens	
	there and tell other Cub Scouts about it. If possible they	
	should visit a place of worship or meet a religious leader.	
2.	Organise a fundraising event for a charity of their choice.	
3.	Over a period of a month take good care of a pet. Make a	
	record of how they have cared for their pet, for example,	
	food, exercise, and cleaning/grooming.	
4.	Meet or visit someone who helps their local community, for	
	example, a police officer, a fire fighter or lifeboat	
	crewmember. Explain to others what they have learned and	
	how we can help them to do their job.	
5.	Find out what hazards there could be in the home or Meeting	
	Place or on a campsite. Help other Cub Scouts to be aware of	
	any dangers.	
6.	Learn the following basic First Aid: controlling bleeding,	
	burns and scalds, airway protection and how and when to get	



Cub Scouts should complete **three** of the following:

~~~	outs should complete the continuous.	
1.	Create and then read or perform a prayer, reading or sketch	
	for a service, about their Promise. This should include why	
	the Promise is important to them or how they have used the	
	Promise to help other people. This could be done individually	
	or in a small group.	
2.	Plan and perform a musical performance, play or sketch.	
3.	Create two new games for the Pack.	
4.	Design and make something, for example, a birdhouse, model	
	or kite.	
5.	Create something using information technology, for example,	
	a birthday card, party invitation, or a poster.	
6.	Make a creative presentation about an aspect of Cub	
	Scouting. This could be in the form of a video, photos or	
	posters. It could show the activities they enjoy doing, a Cub	
	camp or be used for recruiting new members.	
7.	Write a poem or short story on a subject of their choice.	
8.	Design and make something using pioneering skills, this	
	could be a raft or a scaled down model of a bridge.	
9.	Take part in a problem solving activity that requires creative	
	thinking. This could be an incident hike or a code breaking	
	activity at camp	



Cub Scouts should complete all of the following:

SC	outs should complete <b>an</b> of the following.	
1.	Show how they have done their best in a sport or activity over	
	a two-week period. This can be something new or a	
	sport/activity they currently take part in.	
2.	Show how they have improved their physical fitness over a	
	two-week period. This might include examining what they eat	
	and improving their diet, how much exercise they take, how	
	much sleep they get and explain how they might continue to	
	improve their fitness in the future.	
3.	Try two new sports or physical activities at least once, for	
	example, tennis, dance, basketball or Tai Chi.	



Cub Scouts should complete **four** of the following:

U SC	outs should complete <b>rour</b> of the following.	
1.	Find out about the traditions, culture, food, religion and other	
	interesting things of a country different from their own.	
2.	Find out about the work of an international charity that helps	
	around the world, for example, OXFAM, UNICEF. Present	
	their findings to the rest of the Pack.	
3.	Find out about an aspect of international Scouting. They	
	could take part in a 'Join In Jamboree' activity, or arrange a	
	visit from a Jamboree participant. Or, they could find out	
	about Scouting in a country of their choice.	
4.	Find out about things that can be recycled or how energy can	
	be saved. Over a period of weeks show how they have	
	recycled or saved energy at home.	
5.	Find out about a global issue such as poverty, conservation or	
	water and sanitation and what they can do to help.	
6.	Find out about a technology of their choice. This could be a	
	personal computer, a car engine, an aircraft or anything	
	similar. They should understand the basic functions of the	
	technology and how it is used and a brief history. They	
	should then present your findings to the rest of the Pack.	



Cub Scouts should complete all of the following:

- 1. Take part in at least one residential experience (preferably camping) with a minimum of two nights away. The two nights do not need to be consecutive.
- 2. Explain to other Cub Scouts what activity they enjoyed most whilst on the residential experience and what activity they found hardest. This could be in the form of a poster, story, photographs or similar.
- 3. Learn two new skills and use them, for example: tracking, fire lighting or some basic knots.
- 4. Take part in three new outdoor activities that you have not done before, for example, shelter building, pioneering, archery, skiing, abseiling, a wide game or kite flying.



#### **Outdoor Plus Challenge**

An optional choice particularly aimed at the older Cub Scout who has completed the Outdoor Challenge.

Cub Scouts should complete **all** of the following:

- 1. Hold the Outdoor Challenge.
- 2. Take an active part in helping to plan or run the Night's Away experience for example, help a less experienced Cub Scout during the event or plan and lead a Scouts' Own or game.
- 3. Know how to prepare for a one-day expedition to the countryside (e.g. correct clothing, footwear, First Aid kit and food and drink).
- 4. Spend two nights away on a residential experience with other Cub Scouts (these nights should be in addition to Nights Away used for the Outdoor Challenge but do not have to be consecutive).
- 5. Plan and then travel along a route of at least one kilometre on foot or using any method of self-propelled transport and navigate using any of the following: Compass, Map, Landmarks, Tracking signs, Taped instructions Or plan and then use a route using at least two types of public transport. The route should not be one that is familiar to the Cub Scout.



### **Promise Challenge**

Cub Scouts should complete **four** activities from the following:

10. Hold the My Faith Activity Badge.

Scouts should complete <b>rour</b> activities from the following:		
1.	Over a period of time help another Cub during Pack activities; this could be for a new Cub's first few weeks in the	
	Pack or on a residential experience.	
2.	Over a period of time carry out good turns for some one	
	outside of the Pack. This could be helping a relative with	
	housework or doing some work in the local community.	
3.	Describe an occasion that they found particularly challenging	
	and explain how they did their best.	
4.	Find out about someone who has done their best.	
5.	Take an active part in the leadership of the Pack.	
6.	Help to run a Pack activity or game.	
7.	Take part in Pack Forums and be a role model for younger	
	Cubs.	
8.	Take an active part in an act of worship, reflection or	
	celebration with other Cub Scouts. This could be in the form	
	of St George's Day celebrations, Remembrance Day or	
	Scouts' Own.	
9.	Find out about a faith other than their own. This should	
	include places of worship and a festival or ceremony. If	
	possible a visit to a place of worship should be undertaken or	
	a visit from a religious leader arranged.	